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ABSTRACT

Noting that nonfiction literature for children is plentiful, this book presents 16 essays by educators who write about selecting and sharing the best in nonfiction with elementary and middle school students. The ideas in the book progress from trends in nonfiction, criteria for selection, and nonfiction in specific curricular areas to use in the classroom. Chapters in the book are: (1) "Nonfiction Books for Children: New Directions, New Challenges" (Susan Hepler); (2) "Choosing Quality Nonfiction Literature: Examining Aspects of Accuracy and Organization" (Rosemary A. Bamford and Janice V. Kristo); (3) "Choosing Quality Nonfiction Literature: Examining Aspects of Writing Style" (Amy A. McClure); (4) "Choosing Quality Nonfiction Literature: Features for Accessing and Visualizing Information" (Richard M. Kerper); (5) "Choosing Quality Nonfiction Literature: Aspects of Selection for Emergent Readers" (Paula Moore); (6) "It's More Than Dates and Places: How Nonfiction Contributes to Understanding Social Studies" (Myra Zarnowski); (7) "Evaluating and Using Nonfiction Literature in the Science Curriculum" (Anthony D. Fredericks); (8) "Mathematical Learning and Exploration in Nonfiction Literature" (Sandra Wilde); (9) "Creating Possibilities, Deepening Appreciation: Nonfiction Literature to Study the Arts" (Barbara Kiefer); (10) "Using Read-Aloud to Explore the Layers of Nonfiction" (Sylvia M. Vardell); (11) "Writing Nonfiction: Helping Students Teach Others What They Know" (Yvonne Siu-Runyan); (12) "To Fling My Arms Wide: Students Learning about the World through Nonfiction" (Linda S. Levstik); (13) "Nonfiction Books: Naturals for the Primary Level" (Carol Avery); (14) "Nonfiction Literature as the 'Text' of My Intermediate Classroom: That's a Fact" (Donna Maxim); and (15) "Big Stuff at the Middle Level: The Real World, Real Reading, and Right Action" (Jeffrey D. Wilhelm). The book concludes with a selection of 11 response guides for notable nonfiction books; an annotated bibliography of Orbis Pictus Book Award-Winners, Honor Books, and Notable Books; and a bibliography of all children's books cited throughout the book. (RS)